Intervention Options Decision Tree

**Unintelligible Speech**
- PD
- CDPD
- IDPD
- CAS

**Residual Errors**
- AD

**Phonemic Approaches**

**A** Young (2-4) Limited Sd Inventory
- 1 STIM
- 2 PACT
- 3 Cycles

**B** Homonymy
- 1 MP
- 2 MO
- 3 MaxO
- 4 ES

**C** Phonemic Awareness Literacy
- 1 MPA
- 2 PLA

**D** Integrated Language
- 1 MSA
- 2 NSIT
- 3 DS
- 4 NLPA

**Phonetic Approaches**

**E** Inconsistent Speech Errors
- CV
- 1 DTCC
- 2 PROMPT
- 3 Nuffield

**F** Motor Planning
- EMT-PE
- CPAP

**G** Resonance
- TRAD
- US

**H** Articulation

STIM: Stimulability Treatment
PACT: Parents and Children Together
MP: Minimal Pairs
MO: Multiple Oppositions
MaxO: Maximal Oppositions
ES: Empty Set
MPA: Metaphonological Approach
PLA: Psycholinguistic Approach
MSA: Morphosyntax Approach

NSIT: Naturalistic Speech Intelligibility Training
DS: Dynamic Systems
NLPA: Nonlinear Phonological Approach
DTTC: Dynamic Tactile and Temporal Cueing
EMT-PE: Enhanced Milieu Therapy - Phonology Emphasis
CPAP: Continuous Positive Air Pressure
TRAD: Traditional Articulation (Van Riper)
EPG: Electropalatography
US: Ultrasound

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