Student Feedback Form: Speech/Language

Please complete this form to the best of your knowledge of this student. All skills may not be demonstrated in all classes and may be dependent upon the types of activities you do in your classroom.

The more information you are able to provide, the better! Teacher feedback is extremely valuable and helps me to determine whether this student continues to require speech/language services.

Thank you!

Dustin

1. General Communication Skills: Please mark which of the following skills you have observed in your classroom. Please provide any comments to these skills under 'other'.
   
   Check all that apply.
   
   [ ] Is able have conversations with adults/peers appropriately
   [ ] Is able to clearly get their message across to their communication partner when engaged in a conversation
   [ ] Can ask for help when necessary
   [ ] Can use some academic vocabulary from your class when speaking or writing
   [ ] Participates in small group collaborative activities
   [ ] Participates in whole class collaborative activities
   [ ] Produces speech sounds in an understandable way
   [ ] Other:

2. Please mark which of the following skills you have observed X demonstrate during classroom collaborative conversations. Please list any notes you have about these skills in the "other" column.
   
   Check all that apply.
   
   [ ] Exchange Ideas with a peer during short conversations about a text/academic activity
   [ ] Shows interest in the ideas of peers
   [ ] Is able to reaction emotionally to a text (ex: "this part made me very angry" or "I feel very inspired by this character")
   [ ] Makes comments or asks questions about the text/academic activity (to peers or adults)
   [ ] "Reads between the lines" and demonstrates inferential thinking
   [ ] Uses academic words from the text or classroom when speaking
   [ ] Builds ideas with peers by adding to the ideas of other students
   [ ] Is able to talk about different points of view within a text
   [ ] Other:
3. Describe X's current progress toward the following listening and speaking standard in your class: Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 9-10 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.

Mark only one oval.

☐ Is above his/her peers
☐ Is similar to his/her peers
☐ Is below peers but is making progress given support from the teacher and/or support staff
☐ Is significantly below his/her peers, requires extensive support
☐ Other:

4. Please describe what language supports (e.g. visuals, graphic organizers, language scaffolds) are provided in your classroom and how effective these supports are for X at this time.

5. Overall communication/academic language skills: Is X performing at a similar level to his/her peers in your class?

Check all that apply.

☐ Yes
☐ No
☐ Other:

6. If you noted 'no' above: Does this weakness significantly impact X's abilities to make progress in your classroom?

Mark only one oval.

☐ Yes
☐ No
☐ N/A

7. Are there any other factors that you feel are impacting X's ability to demonstrate adequate communication and academic language skills in your classroom?

Check all that apply.

☐ Attention
☐ Homework completion/studying
☐ Motivation
☐ Other:
8. Anything else you want me to know about X's communication skills?

Thank you for the feedback!

Don't hesitate to email or call me at extension 2404 with any questions or other comments!

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