

Welcome to COMD 6050

Professional Practice in Speech-Language Pathology

Instructor: Dr. Sandi Gillam

SCHEDULE: W 5:00-6:40 pm

CLASSROOM: EEJ 226

Course Description: This is a 2-hour graduate level course into professional and ethical practices in speech language pathology.

COURSE OBJECTIVES/ASHA KNOWLEDGE AND SKILLS ACQUISITION (KASA)

Standard V-B; 3d. Adhere to the ASHA Code of Ethics and behave professionally.

- The student will demonstrate the ability to adhere to the ASHA Code of Ethics and behave professionally.

Knowledge and Skills Assessment (KASA)

In this course each student will be provided with an opportunity to demonstrate required knowledge and/or skill development. These knowledge and skills will be assessed as delineated in the syllabus (by examination, paper, presentation, project, etc.). ASHA has specified that in order to be competent, you must achieve a level of 80% or better on each KASA item. If the student does not attain this level in this course, he/she will be provided with ONE additional opportunity (in the current class) to demonstrate this knowledge or skill. If the student does not pass the competency a second time, no action will be taken if another opportunity (course or clinic) remains available in which the skill can be acquired. However, if no such opportunity is available, the student will be asked to complete an exam/demonstration of the knowledge and/or skill as defined by the department. For students failing to attain the set criteria on a required competency assessment, the department head is not able to sign the KASA form required for ASHA certification, even though the student may receive an acceptable course/clinic grade or exceed the minimum GPA.

Course Policies

Academic Integrity - "The Honor System"

Each student has the right and duty to pursue his or her academic experience free of dishonesty. The Honor System is designed to establish the higher level of conduct expected and required of all Utah State University students.

The Honor Pledge: To enhance the learning environment at Utah State University and to develop student academic integrity, each student agrees to the following Honor Pledge: "I pledge, on my honor, to conduct myself with the foremost level of academic

integrity." A student who lives by the Honor Pledge is a student who does more than not cheat, falsify, or plagiarize. A student who lives by the Honor Pledge:

- Espouses academic integrity as an underlying and essential principle of the Utah State University community;
 - Understands that each act of academic dishonesty devalues every degree that is awarded by this institution; and
 - Is a welcomed and valued member of Utah State University.
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Grievance Process (Student Code)

Students who feel they have been unfairly treated [in matters other than (i) discipline or (ii) admission, residency, employment, traffic, and parking - which are addressed by procedures separate and independent from the Student Code] may file a grievance through the channels and procedures described in the Student Code: http://studentlife.tsc.usu.edu/stuserv/pdf/student_code.pdf (Article VII. Grievances, pages 25-30).

Plagiarism

Plagiarism includes knowingly "representing, by paraphrase or direct quotation, the published or unpublished work of another person as one's own in any academic exercise or activity without full and clear acknowledgment. It also includes the unacknowledged used of materials prepared by another person or agency engaged in the selling of term papers or other academic materials." The penalties for plagiarism are severe. They include warning or reprimand, grade adjustment, probation, suspension, expulsion, withholding of transcripts, denial or revocation of degrees, and referral to psychological counseling.

Sexual Harassment

Sexual harassment is defined by the Affirmative Action/Equal Employment Opportunity Commission as any "unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature." If you feel you are a victim of sexual harassment, you may talk to or file a complaint with the Affirmative Action/Equal Employment Opportunity Office located in Old Main, Room 161, or call the AA/EEO Office at 797-1266.

Students with Disabilities

The Americans with Disabilities Act states: "Reasonable accommodation will be

provided for all persons with disabilities in order to ensure equal participation within the program. If a student has a disability that will likely require some accommodation by the instructor, the student must contact the instructor and document the disability through the Disability Resource Center (797-2444), preferably during the first week of the course. Any request for special consideration relating to attendance, pedagogy, taking of examinations, etc., must be discussed with and approved by the instructor. In cooperation with the Disability Resource Center, course materials can be provided in alternative format, large print, audio, diskette, or Braille."

Withdrawal Policy and "I" Grade Policy

Students are required to complete all courses for which they are registered by the end of the semester. In some cases, a student may be unable to complete all of the coursework because of extenuating circumstances, but not due to poor performance or to retain financial aid. The term 'extenuating' circumstances includes: (1) incapacitating illness which prevents a student from attending classes for a minimum period of two weeks, (2) a death in the immediate family, (3) financial responsibilities requiring a student to alter a work schedule to secure employment, (4) change in work schedule as required by an employer, or (5) other emergencies deemed appropriate by the instructor.

ATTENDANCE:

Consistent attendance reflects professionalism. If an absence is unavoidable, students are responsible for getting any assignments, information, notes, etc. If an exam or class presentation is missed due to illness or emergency, the instructor should be notified as soon as possible and documentation should be provided. Under these circumstances, an exam or presentation may be made up.

ABSENCES

You are responsible for making up information from any class period that you miss. You will also have access to the handout from e-reserves. If you need to speak with me regarding missed information, you may do so during my office hours or a scheduled meeting.

I honor university excused absences, the definition of which can be found at the following website: <http://www.usu.edu/policies/PDF/Excused-Absences.pdf>. Emergency arrangements for taking an exam late must be made PRIOR to the scheduled time of the exam. Please do not request alternate exam dates for non-emergency reasons (e.g., a family vacation, wedding).

Course Objectives: To demonstrate knowledge of professional issues related to speech language pathology and audiology. To demonstrate knowledge in IEP development and practices specifically related to educational settings.

Course Requirements/Evaluation

Discussion Posts

You are required to post a comment discussing issues from each of the topics covered in class. You must give your post a title (5 points), and contribute at least 200 (or more) words to the discussion (10). You must also comment on at least one other student's post (10). Your comment needs to be substantive and be at least 50 words in length.

Edits for New Ethics document

We will read over the new draft of the code of ethics in class. You will need to turn in your individual review of the ethics document on Canvas. Use the text edit function on your computer to make your comments and edits. This will be worth 25 points. Your edit will be graded with respect to the comprehensiveness of your comments and suggestions.

Edits for New Scope of practice document

We will read over the new draft of the scope of practice in class. You will need to turn in your individual review of the scope document on Canvas. Use the text edit function on your computer to make your comments and edits. This will be worth 25 points. Your edit will be graded with respect to the comprehensiveness of your comments and suggestions.

325 total points possible for the class. To calculate your grade, divide your total points by 300 and use the following rubric (*note: it is set higher than USUs standard).

A = 96-100
A- = 90-95
B- = 80-83
B = 84-86
B+ = 87-89
C- = 70-73
C = 74-76
C+ = 77-79
D- = 60-63
D = 64-66
D+ = 67-69
<60 = F

Class Schedule

Date	Reading (to be assigned)
1. Sep. 2 (W)	Ethics

2. Sep 9 (W)	Review of Draft for NEW ethics code
3. Sep 16 (W)	ASHA Comprehensive Review of Benefits, Tools etc.
4. Sep 23 (W)	ASHA Comprehensive Review of Benefits, Tools etc.
5. Sep 30 (W)	ASHA certification and licensure, CFY, Praxis Jackie Littledyke
6. Oct 7 (W)	Billing and reimbursement Sue Reeder
7. Oct 14 (W)	Narrative Intervention
7. Oct 21 (W)	Educational Licensure Anne Elsweiler Review of NEW Scope of Practice for ASHA
8. Oct 28 (W)	ASHA Practice Portal
9. Nov. 4 (W)	Medical Issues, private practice Deb Amundson
Nov. 11 (W)	No class (ASHA)
10. Nov. 18 (W)	IDEA, school based issues
Nov. 25 (W)	No class Thanksgiving
11. Dec. 2 (W)	Resumes and interviewing Vicki Simonsmeier
12. Dec. 9 (W)	Writing Measurable Goals International Classification & Functioning

Praxis Exam Policy

All SLP graduate students must take the ASHA national exam by ETS called the Praxis Audiology exam which is part of the Praxis II series and report their scores to the department (department code 0309) in order to graduate from the Department of Communicative Disorders and Deaf Education. Students are required to take the national exam by the end of the final semester of the graduate program. Students are encouraged to take the test by **March 15** of their final semester for scores to be received and recorded in time for graduation. Your diploma will be held until you complete the praxis.

Comprehensive Exam

The comprehensive examination is a graduation requirement if a student elects to complete the Plan C option. This examination will cover your graduate coursework taken at USU in the areas of: research, articulation and phonology, language (adult and child), voice and fluency, dysphagia and motor speech across the lifespan.

The examination is designed to reveal the candidate's knowledge of speech, language, and hearing development and disorders as well as assessment, identification, diagnosis, intervention, current research and follow-up services for individuals with communication and swallow disorders. Students will be evaluated on the level of their knowledge as well as their ability to express their knowledge in acceptable written form.

Enrollment Information: The date for the exam will be mid- to late January (on-campus cohort) and during Summer III for Outreach students. You will be notified in your graduate orientation meeting as to the exact date of the exam.

You must enroll in COMD 6900 under Dr. Sandra Gillam's section (007) during the Spring semester that you will be taking your examination. Your grade will be entered after you complete and pass the comprehensive examination and have taken the Praxis. Your performance on the praxis will not impact whether you may graduate. The requirement is that you take it by March 15.