ComD 5600
Classroom Teaching Using American Sign Language
Syllabus

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[This course meets the following program standards as outlined by CEC/CED: IV.2; IV.3; IV.4; IV.7; IV.9; IV.S.1; IV.S.2; IV.S.5; IV.S.7; IV.S.8; IV.S.9; V.S.2; V.S.3].

Course Description:

This course is an amalgamation and synthesis of prior American Sign Language courses, with an emphasis on expressive American Sign Language. The course will center on student presentations (with instructor critiquing) of ASL structure, idiomatic expressions, correct sign-correct concept, and individual sign articulation. The course emphases will be on developing lesson plans and developing the ability to move from L1 (ASL) to L2 (written English) in the classroom setting.

Objectives of the course:

1. To improve the student's expressive American Sign Language usage. Special attention will be given to proper ASL grammatical structure, idiomatic expressions, correct sign-correct concept, and sign articulation.

2. To provide simulated classroom experiences via critiqued presentations, which will enhance the student's ability to move from American Sign Language (L1) to the written form of English (L2).

3. To learn how to plan lessons which will provide students with the optimum opportunities for the transference of L1 to L2.

4. To teach a lesson spontaneously. A topic and grade level will be assigned and the student will be expected to teach a mini-lesson without prior preparation.

Course requirements:

1. Plan and present demonstration speeches, speeches of persuasion, creative interpretation, and participate in debate-type exercises that will be critiqued by the instructor. Please note that no make-up presentations will be given. If you are absent on the day that your assigned presentation is due, you will receive a zero for the presentation.
2. Completion of all presentations related to the presentation of lesson plans. Please note that no make-up presentations will be given. If you are absent on the day that your assigned presentation is due, you will receive a zero for the presentation.

SAMPLE LESSON PLAN

Note: The following is an example of the format that will be used in your lesson plans. You should be as specific as possible.

I. Objectives (What you plan to teach)

II. Procedures (How you plan to teach the objectives)

III. Evaluation (How you will determine if your objectives have been met)

IV. Materials needed (Specifically what materials, etc. that will be utilized to assist you in reaching your objectives)

V. Anticipated problem areas related to concepts and vocabulary and what steps you will follow in the remediation process.

**In cooperation with the Disability Resource Center, reasonable accommodatons will be provided for students with disabilities. Please meet with the instructor during the first week of class to make arrangements. Alternative format print materials, large print, audio, diskette or Braille, will be available through the Disability Resource Center.

Greetings and welcome to ASL in the Classroom!

Following are the lesson plans/presentations for which you are responsible during the course of the semester. In each lesson presented, you should plan on 30 minutes. After each round of presentations, you will be given a group summary of the presentations highlighting strong points and areas that need improvement.

Note that E=Elementary; MS=Middle School; and HS=High School. You should tailor your language (both L1 and L2) to the language level of your students.

On your written lesson plan, that will be turned in immediately before your presentation, I will expect you to address the following: Objectives (What you will expect the students to learn); Procedures (How you will reach your objectives); Evaluation (How you will know if the objectives are reached); and, Anticipated
Breakdowns and Remediation (this will include concept, syntax, and vocabulary breakdowns in both L1 and L2).

I encourage you to be familiar with the Utah Core Curriculum (http://www.uen.org/core/). This is an excellent website that you can use for sample lesson plans, objectives, etc. However, it is important that you understand you will not be allowed to plagiarize this site. Rather, it should be used only as a guide.

Each presentation should be visually accessible and can include posters, Power Points, or a combination of tools and techniques that will enhance your lesson.

The primary goal of this class is to assist you in becoming comfortable linking L1 and L2. I will critique both your L1 teaching techniques and your L2 written lesson plans. I will not anticipate any defensiveness on your part and if this happens, it will not be accepted. My goal is to hone you into becoming the best possible teacher who will truly make a difference in the lives of the Deaf students who will be under your tutelage.

Round 1

Clouds and How They are Formed
Shark Safety
Farm Animals
How to Be a Good Friend
Traffic Safety
Differences Between Amphibians and Reptiles

Round 2

Causes of the Civil War
Folk Tales: Paul Bunyan and Johnny Appleseed
Rainbows and How They are Formed
The Age of Dinosaurs
What is a Mammal
How Mountains are Formed

Round 3

Drug/Alcohol Abuse
Famous Deaf Americans and What They Taught Us
Common Rocks and Minerals of Utah
Precipitation Forms (Rain, Sleet, Snow, Hail)
Origins of Sororities and Fraternities
Influence of the Mountain Man in the American West