### Performance Rating Scale

1 - Unacceptable performance  
2 - Needs Improvement in Performance  
3 - Moderately Acceptable Performance  
4 - Meets Performance Expectations  
5 - Exceeds Performance Expectations

### Client(s)/Patient(s) Multicultural Aspects (check all that apply)

- [ ] Ethnicity
- [ ] Race
- [ ] Culture
- [ ] National origin
- [ ] Socioeconomic status
- [ ] Gender identity
- [ ] Sexual orientation
- [ ] Religion
- [ ] Exceptionality
- [ ] Other

### Client(s)/Patient(s) Linguistic Diversity (check all that apply)

- [ ] Ethnicity
- [ ] Race
- [ ] Culture
- [ ] National origin
- [ ] Socioeconomic status
- [ ] Gender identity
- [ ] Sexual orientation
- [ ] Religion
- [ ] Exceptionality
- [ ] Other

### Evaluation skills

<table>
<thead>
<tr>
<th>Evaluation skill</th>
<th>Articulation</th>
<th>Fluency</th>
<th>Voice</th>
<th>Language</th>
<th>Hearing</th>
<th>Swallowing</th>
<th>Cognition</th>
<th>Social Aspects</th>
<th>Communication Modalities</th>
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</thead>
<tbody>
<tr>
<td>1. Conducts screening and prevention procedures (std IV-D, std V-B, 1a)</td>
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<td>2. Collects case history information and integrates information from clients/patients and/or relevant others (std V-B, 1b)</td>
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<td>4.50</td>
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<td>3. Selects appropriate evaluation instruments/procedures (std V-B, 1c)</td>
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<td>4. Administers and scores diagnostic tests correctly (std V-B, 1d)</td>
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<td>5. Adapts evaluation procedures to meet client/patient needs (std V-B, 1d)</td>
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<td>6. Possesses knowledge of etiologies and characteristics for each communication and swallowing disorder (std IV-C)</td>
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<td>7. Interprets, integrates, and synthesizes test results, history, and other behavioral observations to develop diagnoses (std V-B, 1e)</td>
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<td>8. Makes appropriate prognosis and recommendations for intervention (std V-B, 1e)</td>
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<td>9. Completes administrative functions and documentation necessary to support evaluation (std V-B, 1f)</td>
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<td>10. Refers clients/patients for appropriate services (std V-B, 1g)</td>
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**Number of items scored:** 10  
**Number of items remaining:** 80  
**Section Average:** 4.08
1. Develops setting-appropriate intervention plans with measurable and achievable goals. Collaborates with clients/patients and relevant others in the planning process (std V-B, 2a, std 3.1.1B)
2. Implements intervention plans (involves clients/patients and relevant others in the intervention process) (std V-B, 2b, std 3.1.1B)
3. Selects and uses appropriate materials/instrumentation (std V-B, 2c)
4. Sequences tasks to meet objectives
5. Provides appropriate introduction/explanation of tasks
6. Measures and evaluates clients/patients' performance and progress (std V-B, 2d)
7. Uses appropriate models, prompts or cues. Allows time for patient response.
8. Modifies treatment plans, strategies, materials, or instrumentation to meet individual client/patient needs (std V-B, 2e)
9. Completes administrative functions and documentation necessary to support treatment (std V-B, 2f)
10. Identifies and refers patients for services as appropriate (std V-B, 2g)

<table>
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<tr>
<th>Professional Practice, Interaction, and Personal Qualities</th>
<th>Score</th>
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1. Demonstrates knowledge of and interdependence of communication and swallowing processes (std IV-B, std 3.1.6B) | 4.00 |
2. Uses clinical reasoning and demonstrates knowledge of and ability to integrate research principles into evidence-based clinical practice (std IV-F, std 3.1.1B) | 4.00 |
3. Adheres to federal, state, and institutional regulations and demonstrates knowledge of contemporary professional issues and advocacy (includes trends in best professional practices, privacy policies, models of delivery, and reimbursement procedures/fiduciary responsibilities) (std IV-G, std 3.1.1B, 3.1.6B, 3.8B) | 4.00 |
4. Communicates effectively, recognizing the needs, values, preferred mode of communication, and cultural/linguistic background of the patient, family, caregiver, and relevant others (std V-B, 3a, std 3.1.6B) | 4.00 |
5. Establishes rapport and shows care, compassion, and appropriate empathy during interactions with clients/patients and relevant others (std 3.1.1B) | 4.00 |
6. Uses appropriate rate, pitch, and volume when interacting with patients or others | 4.00 |
7. Provides counseling regarding communication and swallowing disorders to clients/patients, family, caregivers, and relevant others (std V-B, 3c, std 3.1.6B) | 4.00 |
8. Collaborates with other professionals in case management (std V-B, 3b, std 3.1.1B, 3.1.6B) | 4.00 |
9. Displays effective oral communication with patient, family, or other professionals (std V-A, std 3.1.1B) | 4.00 |
10. Displays effective written communication for all professional correspondence (std V-A, std 3.1.1B) | 3.75 |
11. Presents written information that is logically organized according to an accepted format (std IV-B) | 3.75 |
12. Presents written information that is accurate, clearly stated, concise, and appropriate for audience (std IV-B) | 3.75 |
13. Demonstrates appropriate technical writing skills (e.g., spelling, grammar, punctuation) (std IV-B) | 3.75 |
14. Adheres to the ASHA Code of Ethics and Scope of Practice documents and conducts him or herself in a professional, ethical manner (std IV-E, V-B, 3d, std 3.1.1B, 3.1.6B) | 4.00 |
15. Demonstrates professionalism (std 3.1.1B, 3.1.6B) | 4.00 |
16. Demonstrates openness and responsiveness to clinical supervision and suggestions | 4.00 |
17. Personal appearance is professional and appropriate for the clinical setting | 4.00 |
18. Displays organization and preparedness for all clinical sessions | 4.00 |

Number of items scored: 18 Number of items remaining: 0 Section Average: 3.94